

Jerome Jt. District #261

Jerome County
107 West 3rd Street, Jerome, ID. 83338
Phone: (208) 324-2392 Fax: (208) 324-7609
R. James Cobble, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	3,161	Special Education:	
Average Daily Attendance	2,916	Special Education Students	315
State Ranking per ADA	21	Gifted and Talented Students	28
Number of Schools (sites):		Number of LEP Students	323
Elementary	4	National School Lunch Program:	
Secondary	3	% Average Daily Participation	71%
Number of Schools:		% Free and Reduced Meals	38%
Accredited	0	Average Lunch Price - Elementary	\$1.15
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	3	Pupil Transportation Program:	
Warned	1	Average Daily Ridership 1995-96	1,293
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	179		
Other Completions*	3		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

A major disappointment of the 1996-97 school year was the voters' rejection of a 13.61 million-dollar bond levy. Voter approval was 66.42% which is a reflection of the positive community support for the proposed plan and Jerome School District. This high percentage of voter support was due to the involvement of an active Jerome Citizens for Better Schools Committee. Proceeds from the bond levy would have been used to:

- Build a new middle school to house grades 7,8,9.
- Add six additional classrooms to Jerome High School
- Do renovations to Jerome High School
- Renovate the Central Elementary complex
- Do renovations to Jefferson Elementary School

The building program was designed to eliminate overcrowding at Jerome High School and Jerome Middle School and to provide long-range planning for growth.

The District continued its investment in staff development to insure that our staff operates from a proven state-of-the-art knowledge base as well as, from practices proven elsewhere. A major staff development emphasis was curricular enhancement by integrating technology into the classroom; to accelerate the rate and degree of learning..

Progress Towards Meeting District Goals

1996-97 Goals

Select a qualified architectural firm for services in a proposed four year building program. Promote the passage of a bond levy to finance long term building needs. Complete construction documents for the improvement and enhancement of Jerome High School. Develop educational specifications for proposed new building and expansion projects.

Work cooperatively with community leaders and the Idaho State Legislature to provide funding equity for the College of Southern Idaho

Finalize the Idaho Fish and Game Bird Farm property purchase

Effectively implement a new language arts curriculum and series

Progress

The district has not been successful in meeting all four of these goals. With the unsuccessful passage of the 13.61 million dollar bond levy the district will not be able to move forward with the four phases of the construction project. Phase one was scheduled for completion by January 1998 and phases 2-4 were targeted for completion for fall of 1999.

Jerome and Twin Falls Counties were successful in helping to promote legislation that will provide some property tax relief for the College of Southern Idaho and consequently local school districts. This local property tax relief assisted with the passage of the Jerome School District bond levy.

Jerome School District successfully negotiated the purchase of a thirty one acre building site with the Idaho Department of Fish and Game for a future elementary school building.

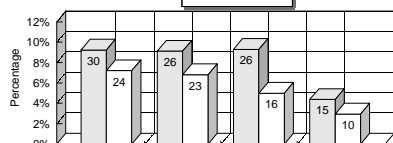
Jerome School District successfully revised a K-12 Language Arts Curriculum to include student objectives addressing career awareness and technology. We also adopted the MacMillan/McGraw Hill K-8 and Prentice Hall 9-12 textbook series.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	41.40%	41.98%	83.38%
Black	0.10%	0.10%	0.20%
Hispanic	8.26%	7.55%	15.81%
Nat. Amer.	0.10%	0.13%	0.23%
Asian	0.16%	0.22%	0.38%
Total	50.02%	49.98%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	9.23%	9.12%	9.29%	4.37%
96-97	7.21%	6.80%	4.98%	2.95%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,456,755	12.95%	\$1,994,096	14.50%
Other Sources	199,941	1.78%	621,429	4.52%
State	9,591,017	85.27%	10,076,857	73.26%
Federal	0	0.00%	1,062,514	7.72%
Total	\$11,247,713	100.00%	\$13,754,896	100.00%

Supplemental Information:

Property Tax Replacement	\$412,338
Lottery Revenues	\$127,299
Technology Grant	\$122,874

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$7,179,268	66.29%		
M & O Support Programs	3,597,832	33.22%		
M & O Other	52,545	0.49%		
Total M & O	\$10,829,645	100.00%	\$3,714	104
Total ALL Funds	\$13,479,452	100.00%	\$4,622	108

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$434,920,698	\$149,147	76
Total M & O Levy	0.003393679		52
Total School Levy	0.004646050		78

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	91.12	17
Secondary Teachers	64.18	21
Administrators	11.33	257
Other Certified Staff	11.00	265
Total Certified Staff	177.63	16
Total Non-Certified Staff	90.71	32

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,715	
Highest Salary on Schedule	\$39,680	
Average Elementary Teacher's Salary	\$29,690	58
Average Secondary Teacher's Salary	\$31,164	34
Superintendent's Salary	\$73,961	24

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

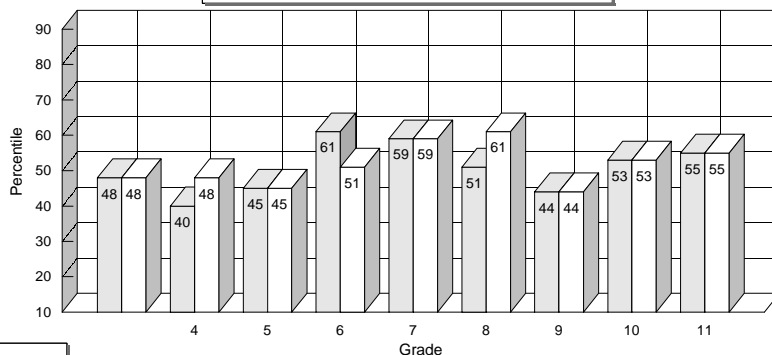


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

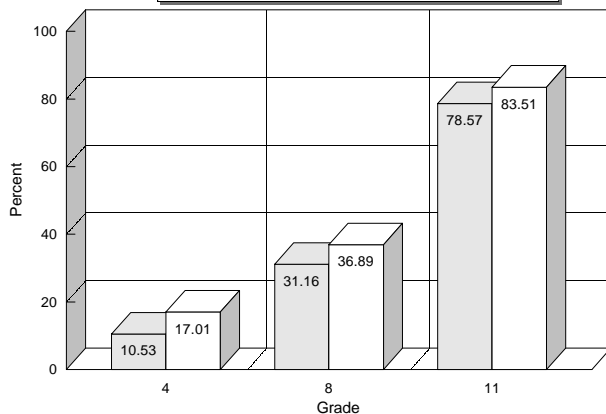
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.